



Taitoko School

Annual Plan 2026

Taitoko School's Annual Plan for 2026 gives effect to our strategic priorities and the board's legislated paramount objective to raise educational achievement for all learners. The Board has affirmed its commitment to continuing to honour Te Tiriti o Waitangi as a guiding foundation for Taitoko School.

This includes ensuring equitable outcomes for Māori learners, partnering with whānau and iwi, reflecting cultural diversity, and taking reasonable steps to provide opportunities for teaching and learning in te reo Māori. This plan also reflects our obligations under the Education and Training Amendment Act 2025, including strengthened attendance planning and regular assessment and progress monitoring.

Our Whanaungatanga

Strategic Focus

A culturally connected environment where whānau, tamariki, and staff feel safe, respected, and valued. Relationships and community partnerships strengthen belonging and success

Annual Plan Actions (2026)

- Embed PB4L values – I am Safe, I am a Learner, I am Respectful – across all settings.
- Host termly pōwhiri, cultural celebrations, and community events that reflect our Taitoko identity.
- Implement targeted attendance initiatives and strengthen whānau partnerships.
- Develop partnerships with iwi, Pasifika, and local education networks for smooth transitions and collaboration.
- Enhance communication with whānau through hui, newsletters, class updates, and community celebrations.

How We'll Know It's Working

- PB4L data shows positive trends and reduced behaviour incidents.
- Attendance improves across year levels, particularly for priority learners.
- Whānau voice and participation increase through events and hui.
- Cultural visibility and student language use are evident across the school.

Taitoko Staff

Strategic Focus

Collaborative, reflective educators who deliver high-quality teaching aligned to Te Mātaiaho and supported by ongoing professional learning and wellbeing.

Annual Plan Actions (2026)

- Continue professional learning and coaching in Structured Literacy, refreshed Mathematics Curriculum, and Te Mātaiaho implementation.
- Embed planning and assessment using progress outcomes and Know-Do-Reflect approaches.
- Hold termly moderation and data meetings to ensure alignment and consistency across teams.
- Strengthen induction, mentoring, and professional growth cycles for new and experienced staff.
- Prioritise staff wellbeing through collaborative planning, clear communication, and workload balance.

How We'll Know It's Working

- Consistent planning and moderation evident across all teams.
- Teacher reflections show improved student progress and engagement.
- Staff wellbeing data remains positive and stable.
- New staff feel supported and clear about expectations.

Taitoko Tamariki

Strategic Focus

Empower ākonga to be engaged, successful learners who know who they are, where they come from, and how they learn through the Know-Do-Reflect model of Te Mātaiaho.

Annual Plan Actions (2026)

- Embed the Know-Do-Reflect model across planning, teaching, and assessment to ensure coherence and progression.
- Use progress outcomes and phases of learning to track and enhance student progress in literacy, mathematics, and key capabilities.
- Strengthen attendance and engagement monitoring with termly data reviews and targeted responses.
- Continue student-led sustainability and wellbeing projects through Enviroschools and PB4L connections.
- Provide regular opportunities for ākonga voice, leadership, and learning reflection.

How We'll Know It's Working

- Students can clearly articulate what they know, can do, and are learning.
- Progress data is collected and used each term to inform teaching.
- Attendance and engagement improve for priority learners.
- Student leadership and voice are visible in school life.

Our Vision: Cultural, Creative, Connected Learners, Striving for Excellence