

# TAITOKO SCHOOL

Cultural, Creative, Connected Learners

### **ANNUAL PLAN 2024**

Goal 1 - Taitoko Tamariki Student wellbeing surveys will be conducted Term 2 to gather information that can be analyzed to ensure student safety and engagement in learning programmes.

Planning days that will continue to build on our local histories curriculum over a three year cycle. Staff attend Kāhui Ako days at the beginning of the new school year.

Cultural leader/ leaders will set up a Te reo language strategy plan that will include Tikanga Māori in to the everyday life of the school.

Term one week 5, priority learners are identified. Discussions Within Hubs around strategies to support learners will be a priority to ensure students are making progress.

All classrooms will display student work that has a cultural lens that embraces students strengths and current learning.

Teacher timetables will reflect and ensure reading, writing and Maths is embedded in the classroom programmes.

Goal 2 - Taitoko Staff

Professional development provided for mathematics across all levels of the school. Maths leader models excellent practice, working with the Mathematics facilitator. Good practice modelled In classrooms.

Teachers and leaders work collaboratively with all agencies & providers. Self review and evaluation is ongoing to ensure best practice.

Goal 3 - Our Whanaungatanga Cultural leader will connect with the local marae, iwi and Tangata whenua, pasifika leaders and whanau groups Termly whānau hui will be held to gather community voice and aspirations.

Matariki celebrations established in the school to support all tamariki.

Te Whare Tapa Whā used to support Hauora across the school.



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### STRATEGIC OVERVIEW

Taitoko Tamariki All students are engaged & successful with learning Taitoko Staff
Effective teaching
across the school.
Attract, grow & retain the
best teachers
and staff.

Our Whanaungatanga
An environment
where students &
Community are safe,
connected & supported

Empower students to be active participants in their learning journey

Māori & Pasifika student achievement a focus for every teacher PB4L & restorative practice embedded across the school

Student Rep coaching is embedded across middle & senior schools Collaboration, peer review & improvement conversations happen regularly Build & sustain communication with whānau & wider Taitoko community

School vision & values are implemented & practiced

Provide
leadership
pathways and
development
opportunities to
our staff

Our cultural diversity is valued as an asset and strength to learning

All cultures and learners are respected, celebrated & supported

Teacher and staff wellbeing supported Connections with iwi, local colleges & ECEs, and community flourish



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#### STRATEGIC SUMMARY

#### STRATEGIC GOALS

#### **OUR STRATEGIC INITIATIVES**

Goal 1 - Taitoko Tamariki

- Review our values using a cultural lens and gather student voices.
   Tamariki and teachers work together to demonstrate their learning pathways.
- Support school leaders to develop and build skills and relationships as leaders of learning in the classroom
- Strategically plan our local histories curriculum over a three year cycle using the Mata'aho readiness tool to identify next steps. Incorporate Te Reo Māori and Tikanga Māori into the everyday life of school.
- Identify and support priority learners, and those that need extension, to achieve educational success.
- Provide a learning environment that embraces all languages, cultures, abilities and identities, where all students achieve educational success.

Goal 2 - Taitoko Staff

- Ensure best teacher practice is informed by learning drawn from current educational research.
- Provide appropriate resourcing for all staff to participate in, and have access to, meaningful and relevant professional development and learning.
- Continued collaboration and review with leaders, and peers, to ensure growth and learning opportunities are identified and promoted, especially within the Kāhui Ako.
- Connections between leadership, teachers and support staff are nurtured. Appropriate agencies utilized to help staff and students, PD provided when needed.

Goal 3 - Our Whanaungatanga

- Strengthen our relationships with community, local iwi and tangata whenua, pasifika leaders and whānau groups.
- Encourage and welcome whānau and community to participate in the life of the school. Termly whānau hui, to celebrate our tamariki, and Pōwhiri, to welcome new whānau to school. Establish a yearly Matariki celebration.
- Strengthen understanding and application of restorative values in practice of PB4L.
- Student, staff and community voices are gathered on a regular basis.
   School newsletters reestablished to keep our community included and informed.